ENDING POLITICAL VIOLENCE

Overview

We know very little about how/when/why diverse forms of political violence end. The purpose of this class is to generate some new knowledge about this topic. Toward this objective, we will review existing literature that has focused on the topic (specifically the rigorous empirical research), explore existing databases as well as new databases relevant to the topic and conclude by writing some original research to advance existing understanding.

Course Requirements

The course in run on six principles:

1) careful reading of the assigned material;
2) active participation in class (30% of the grade);
   discussion of review components
3) several brief (5 page) and well constructed review essays of designated readings (30% of the grade) – submit to the class

review of article should address the following:
- research question (what do they want to know)
- literature review (what is known)
- theory (why does the phenomenon of interest take place)
- hypotheses (what do they expect)
- data (what information do they examine to test the theory)
- method (what approach is used to test the argument)
- findings (what do they find)
- conclusion (what do they conclude regarding the research question)
- critique (is the research question clear, is the literature review complete, is the theory clear, do the hypotheses logically follow from the theory, does the data seem appropriate and are reasonable alternatives ignored, does the method seem appropriate for the research question/existing literature and are potential/standard problems with the method addressed), what are the findings specifically and how do they address the initial question, does the conclusion logically follow given all the evidence presented, and what is missed/what should be done

4) 1 final paper (40% of the grade) – Due MAY 10TH (I repeat May 10th)
Number 2, 3, and 4 are discussed in more detail below.

**Class Discussion** – Here we will begin with discussing the particularities of the assigned reading as well as the selected reviewers comments (they lead the discussion). The idea here is to have the conversations/discussions be cumulative such that each week adds to the collective understanding of the topic.

**Review essays** – each class different individuals will be selected to prepare and submit written assignments (the assignments will rotate between students). The paper is due the day before the class to allow others to read it through. Late assignments will not be eligible for an A. The assignments themselves will be 5 pages in length and will address the criteria provided above. Students will be evaluated on how well they meet these criteria.

**Final paper** – submitted on May 10th – there will be a paper concerning a topic of the students choice (discussed with the Professor). Primarily the student should seek to extend the already existing literature or take the area in a new direction. The paper should not exceed 30 pages in text (including notes, tables, references and so forth). This work will represent a complete piece of scholarship and will be mailed to a journal to be named later.

As the area that we are addressing is relatively underdeveloped this task should not be that difficult. The paper is open to geographic location, time period, and methodological technique (i.e., econometrics, computer simulation, case studies, or some combination [preferred]). Throughout the course we shall be going over all of these differences in some detail, so if you do not feel comfortable with one, you will be.

**COURSE SCHEDULE**

January 20 – Introduction

**TOPICS**

- All articles should be available via jstor, ebscohost or other Notre Dame search engine; as possible I will post them all on one site
- The name of the assigned reviewer is found underneath the relevant citation

January 27

**Interstate war**

“A Bargaining Model of War and Peace: Anticipating the Onset, Duration and the Outcomes of War” by Darren Filson and Susan Werner

Everson, Lero, Ansel, Brandwein
“Explaining War Duration: A Boolean Analysis of Causes” by Steve Chan Taylor, Gamboa, Peterson

Feb 3

“How a War Ends: A Rational Model Approach” by Donald Wittman Everson


“The Duration of Interstate Wars, 1816-1985” by Scott Bennett and Allan Stam Ansel

“The Declining Advantages of Democracy: A Combined Model of War Outcomes and Duration” by Scott Bennett and Allan Stam Brandwein

“The Equifinality of War Termination: Multiple Paths to Ending War” by Elizabeth Stanley and John Sawyer Taylor

“Settling it on the Field: Battlefied Events and War Termination” by Kristopher Ramsay Gamboa

“Why Do They Stop? Modeling the Termination of War” by Michaela Mattes and Clifton Morgan Peterson

Feb 10

**Civil War**

“The Holy Land Divided: Defending Partition as a Solution to Ethnic Wars” by Alexander Downes
Everson
“Ratification Processes and Conflict Termination” by Nathalie Frensley

Ansel
“Partition as a Solution to Ethnic War: An Empirical Critique of the Theoretical Literature” by Nicholas Sambanis

Lero
“Consociational and Civic Society Approaches to Peacebuilding in Northern Ireland” by Sean Byrne

“Escaping the Symbolic Politics Trap: Reconciliation Initiatives and Conflict Resolution in Ethnic Wars” by Stuart Kaufman

Brandwein
Feb 17
“The Consequences of Negotiated Settlements in Civil Wars, 1945-1993” by Roy Licklider

Peterson
“Third Party Interventions and the Duration of Intrastate Conflicts” by Patrick Regan

“In the Nick of Time: Conflict Management, Mediation Timing, and the Duration of Interstate Disputes” by Patrick Regan and Allan Stam

Gamboa
“A Porous Humanitarian Shield: The Laws of War, the Red Cross, and the Killing of Civilians” by Margit Bussmann & Gerald Schneider

Taylor
Feb 24
“External Interventions and the Duration of Civil Wars” by Ibrahim Elbadawi and Nicholas Sambanis

Ansel
“The Critical Barrier to Civil War Settlement” by Barbara Walter
Everson

“How Civil Wars End” by David Mason and Patrick Fett

Brandwein

“International Peacebuilding: A Theoretical and Quantitative Analysis” by Michael Doyle and Nicholas Sambanis

Lero

Mar 3

“Veto Players and Civil War Duration” by David Cunningham

Gamboa

“On the Duration of Civil War” by Paul Collier, Anke Hoeffler and Mans Soderbom

“The Duration and Termination of Civil War” by Havard Hegre

Taylor

“Economic sanctions and the duration of civil conflicts” by Abel Escribá-Folch

Peterson

Mar 10

**Armed Conflict**

“It Takes Two: A Dyadic Analysis of Civil War Duration and Outcome” by David Cunningham, Kristian Gleditsch and Idean Salehyan

Brandwein, Everson

“Evaluating the conflict-reducing effect of UN peace-keeping operations” by Havard Hegre, Lisa Hultman, and Havard Nygard

Ansel

Bargaining, Bias and Peace Brokers: How Rebels Commit to Peace by Isak Svenson
Lero

Mar 24

Genocide

“Atrocity Interrupted: How Intervention Mandate, Magnitude and Mission Sponsor Affect the Severity of Genocide or Politicide” by Matt Krain

Peterson

“Selected To Go Where Murderers Lurk? : The Preventive Effect of Peacekeeping on Mass Killing of Civilians” by Erik Melander

Gamboa

“Ending Political Violence” by Christian Davenport and Ben Appel

Taylor

“Incentives to Kill: The Organizational Roots of One-Sided Violence” by Gerald Schneider

Mar 31

Human Rights Violation


Lero


Brandwein

Torture

“What Stops Torture?” By Courtenay Rals and Will Moore

Everson

Violent Political Dissent

Violent Political Dissent, Ethnic Heterogeneity, and Political Institutions by Justin Esarey and Neza Sarkariy
Ansel

DEVELOPING ARGUMENTS

Apr 7

DESIGNING STUDIES

Apr 14

CRAFTING BRILLIANT ARTICLES

Apr 21, 28

SUBMISSION OF BRILLIANT ARTICLE

May 10

DATA BASES RELEVANT TO TERMINATION/DURATION/ENDING (AVAILABLE FROM INSTRUCTOR)

Interstate war
Correlates of War

Civil War
Sambanis
Uppsala/Prio

Civilian Deaths During Civil War
Valentino et al

Genocide/Politicide
Political Instability Task Force
One-Sided
Easterly

Human rights violation
CIRI
PTS

Torture
CIRI
Hathaway

Terrorism
MIPT
Maryland

Riots
Myers

Lynching
Tolnay and Beck