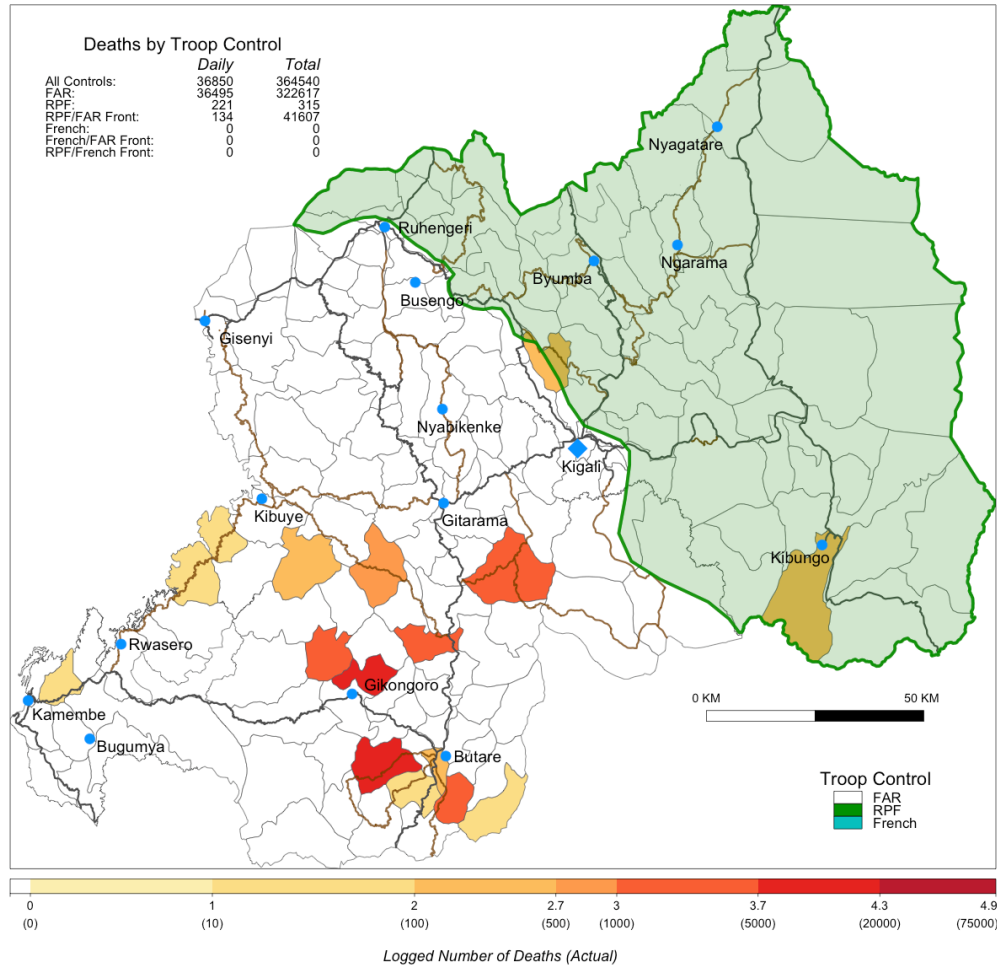


PS 688 - Disaggregated Conflict Analysis

Prof. Christian Davenport

Rwandan Battle-Front and Conflict-Related Deaths: 4/21/1994



Class: Tuesdays, 2-4pm (HH, 5664)
Office Hours: Tuesday 11:30-1:30 & by appointment (ISR, 4246)

The course involves four components

- 1) careful reading of the assigned material
- 2) active participation in class (40% of the grade)
- 3) a 3-5 page outline of the final paper (10%)
- 4) 1 final paper and submission to journal (40% of the grade)

Final paper – At the end of class, a paper will be submitted concerning a topic of the student's choice (discussed ahead of time with the Professor).

Primarily the student should seek to extend the already existing literature reviewed in the course or take the area in a new direction. The paper should not exceed 35 pages in text (not including notes, tables, references and so forth). This work *will* represent a complete piece of scholarship and at the completion of the course it will be submitted to a journal that we deem appropriate.

Your final submission/article should include (not necessarily in this order):

- **research question** (what do you want to know)
- **literature review** (what is known)
- **theory** (why does the phenomenon of interest take place)
- **hypotheses** (what do you expect)
- **data** (what information do you examine to test the theory)
- **method** (what approach is used to test the argument)
- **findings** (what do you find and how well do your findings hold up when robustness checks are made)
- **conclusion** (what do you conclude regarding the research question, implications, limitations)

Accommodations for Students with Disabilities

If you think you need an accommodation for a disability, please let me know at least two weeks prior to the time when the accommodation will be needed. Some aspects of this course, the assignments, the in-class activities, and the way the course is usually taught may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with the Office of Services for Students with Disabilities (SSD) to help us determine appropriate academic accommodations. SSD (734-763-3000; <http://www.umich.edu/sswd>) typically recommends accommodations through a Verified Individualized Services and Accommodations (VISA) form. Any information you provide is private and confidential and will be treated as such.

Communication

There are three ways to communicate with the instructor and I wanted to provide expected response times so that you can make the selection that best meets the

students needs.

In-Person meeting during office hours: Immediate response

Telephone: 3-5 days

Email: 7-10 days

if I have not responded by this time, send the email again or try alternative method of communication;

in the subject line write "IMPORTANT CLASS BUSINESS" (in caps)
be as direct as possible about what you need me to do.

Course Schedule

September

3 – General Overview

10 – Discussing the Parameters of a Disaggregated Study of Political Conflict/Violence

"The Micro Foundations of Social Contracts, Civil Conflicts and International Peacemaking"; Jose Cuesta and Mansoob Morshel, *Ideas*

"The Analysis of Conflict: A Micro Level Perspective", Philip Verwimp, Patria Justino, Tilman Bruck, *Journal of Peace Research*, 2009

"The Future of Field Experiments in IR", Susan Hyde, *Annals*, 2010

"Promise and Pitfalls of an Emerging Research Program: The Microfoundations of Civil War", Stathis Kalyvas, 2008, OCV working papers

Special issue on Disaggregating Civil War, 2009, *Journal of Conflict Resolution*

17 – Datasets Available:

Davenport: Rwanda, Northern Ireland, India

Conrad and Moore: ITT

HRDAG: Kosovo, Sierra Leone, Guatemala, etc.

Sarah Soule et al.: United States

Ron Francisco: Europe

Verwimp: Rwanda

24 – Kristine Eck

Reading:

"Coercion in Rebel Recruitment", Unpublished Manuscript

“In Data We Trust? A Comparison of UCDP GED and ACLED Conflict Events Datasets.” Kristine Eck. *Cooperation and Conflict*, 47(1): 124-141. 2012

“From Armed Conflict to War: Ethnic Mobilization and Conflict Intensification”, Kristine Eck. *International Studies Quarterly* 53(2): 369-388. 2009.

October

1 – Will Moore

Readings:

Observing interaction: An introduction to sequential analysis, R Bakeman & JM Gottman - 1997, chaps TBA

Time series intervals and statistical inference: The effects of temporal aggregation on event data analysis, SM Shellman - *Political Analysis*, 2004

Action-reaction or rational expectations?, WH Moore - *Journal of Conflict Resolution* 39 (1), 129-167

Leaders' motivations and actions: Explaining government-dissident conflict-cooperation processes, SM Shellman - *Conflict Management and Peace Science*, 2006

Process matters: Conflict and cooperation in sequential government-dissident interactions, SM Shellman - *Security Studies*, 2006

8 – Thomas Zeitzoff

Readings:

“Who Supports Partition? Violence and Political Attitudes in a Dividing Sudan”, Bernd Beber, Philip Roessler, Alexandra Scacco, Unpublished Manuscript

https://files.nyu.edu/als8/public/files/Beber_Roessler_Scacco_Sudan_Partition.pdf

15 – [Holiday]

22 – Wendy Pearlman

Readings:

“Self Expression Cascades in the Syrian Uprising”, Wendy Pearlman, Unpublished Manuscript

“Love in the Syrian Revolution”, Wendy Pearlman, Huffington Post

http://www.huffingtonpost.com/wendy-pearlman/love-in-the-syrian-revolu_b_3616646.html

“Precluding Nonviolence, Propelling Violence: The Effect of Internal Fragmentation on Movement Behavior.” Wendy Pearlman, *Studies in Comparative International Development*, 47(1): 23-46. 2012.

“Out-group conflict, in-group unity? Exploring the effect of repression on movement fragmentation.” (With Theodore McLauchlin). *Journal of Conflict Resolution* 56(1): 41-66. 2012.

29 – Lisa Hultman & Hanne Fjelde

Readings:

“Weakening the Enemy: A Disaggregated Study of Violence Against Civilians in Africa”, Hanne Fjelde and Lisa Hultman, *Journal of Conflict Resolution* Forthcoming. 2013

“Rebels against Rebels Explaining Violence between Rebel Groups“, Hanne Fjelde & Desirée Nilsson. *Journal of Conflict Resolution* 56(4): 604-628. 2012

Hultman, Lisa, 2012. “COIN and Collateral Deaths: Patterns of Violence in Afghanistan, 2004-2009”, 2012, *Small Wars & Insurgencies* 23 (2): 245 - 263.

Lilja, Jannie and Lisa Hultman, 2011. "Intra-Ethnic Dominance and Control: Violence against Co-Ethnics in the Early Sri Lankan Civil War", *Security Studies* 20 (2): 171-197.

November

5 – Jason Lyall

Readings:

“Dynamic Coercion in Civil War”, Unpublished Manuscript

“Explaining Support for Combatants in Wartime: A Survey Experiment in Afghanistan.” *American Political Science Review*, 107:4 (November 2013). With Graeme Blair and Kosuke Imai. [pdf](#).

“Are Co-Ethnics More Effective Counter-Insurgents? Evidence from the Second Chechen War.” *American Political Science Review*, 104:1 (February 2010), 1-20. [pdf](#).

12 – Chris Fariss

Readings:

“Respect for Human Rights has Improved Over Time: A Dynamic Latent Variable Model with Implications for the Analysis of Political Texts”, Unpublished Manuscript

“A 61-Million-Person Experiment in Social Influence and Political Mobilization”, Robert M. Bond, Christopher J. Fariss, Jason J. Jones, Adam D. I. Kramer, Cameron Marlow, Jaime E. Settle, James H. Fowler, *Nature* 489: 295-298 (13 September 2012)

19 – Marijke Verpooten

Readings:

“Detecting Hidden Violence: The Spatial Distribution of Excess Mortality in Rwanda”, Marijke Verpooten, *Political Geography* 31:44-56, 2012

“Leave None to Claim the Land: A Malthusian Catastrophe in Rwanda?”, Marijke Verpooten, *Journal of Peace Research* 49: 47-563

26 – Elisabeth Wood

“Wartime Sexual Violence: Misconceptions, Implications and Ways Forward”, Dara Cohen, Amelia Hoover Green and Elisabeth Wood, *Special Research Report – USIP*.

“Sexual Violence During War: Toward an Understanding of Variation”, Elisabeth Wood, Chapter in *Order, Conflict and Violence*, 2008

“Rape During War is Not Inevitable: Variation in Wartime Sexual Violence”, Elisabeth Wood, Chapter in *Understanding and Proving International Sex Crimes*, 2012

“Armed Groups and Sexual Violence: When is Wartime Rape Rare?”, Elisabeth Wood, *Politics and Society* 37(1):131-162

December

3 – Final Project discussion

10 – Final Project discussion