

## An Organizational Approach to Conflict & Violence

### The course involves five components

- 1) careful reading of the assigned material
- 2) active participation in class (30% of the grade)
- 3) review papers written for class (20%)
- 4) a 3-5 page outline of the final paper (10%) – **date to be provided**
- 5) 1 final paper and submission to journal (40% of the grade) – **final day of exam week**

***Final paper*** – At the end of class, a paper will be submitted concerning a topic of the student's choice (discussed ahead of time with the Professor). Primarily the student should seek to extend the already existing literature reviewed in the course or take the area in a new direction. This work **will** represent a complete piece of scholarship and at the completion of the course it will be submitted to a journal that we deem appropriate.

Your **review papers and final submission/article** should address the following (not necessarily in this order):

- **research question** (what do you want to know)
- **literature review** (what is known)
- **theory** (why does the phenomenon of interest take place)
- **hypotheses** (what do you expect)
- **data** (what information do you examine to test the theory)
- **method** (what approach is used to test the argument)
- **findings** (what do you find and how well do your findings hold up when robustness checks are made)
- **conclusion** (what do you conclude regarding the research question, implications, limitations)

Final Submission – maximum 35 pages or 10,000 words all inclusive (text, tables, references and so forth).

Review papers – 5 pages

### Accommodations for Students with Disabilities

If you think you need an accommodation for a disability, please let me know at least two weeks prior to the time when the accommodation will be needed. Some aspects of this course, the assignments, the in-class activities, and the way the course is usually taught may be modified to facilitate your participation and progress. As soon as you make me aware of your needs, we can work with the Office of Services for Students with Disabilities (SSD) to help us determine appropriate academic accommodations. SSD (734-763-3000; <http://www.umich.edu/sswd>) typically recommends accommodations through a

Verified Individualized Services and Accommodations (VISA) form. Any information you provide is private and confidential and will be treated as such.

## **Communication**

There are three ways to communicate with the instructor and I wanted to provide expected response times so that you can make the selection that best meets the students needs.

In-Person meeting during office hours: Immediate response

Telephone: 3-5 days

Email: 7-10 days

if I have not responded by this time, send the email again or try alternative method of communication;

in the subject line write “IMPORTANT CLASS BUSINESS” (in caps)  
be as direct as possible about what you need me to do.

## **Readings:**

A Micro-Level Perspective on the Dynamics of Conflict, Violence and Development –  
Patricia Justino, Tilman Bruck, Philip Verwimp

How Social Movements Die – Christian Davenport

Inside the Politics of Self-Determination – Kathleen Cunningham

The Order of Genocide – Scott Straus

The Terrorist’s Dilemma – Jacob Shapiro

There’s Something Happening Here – David Cunningham

Violence, Non-Violence and the Palestinian National Movement – Wendy Pearlman

## **September**

8 – Introduction & Review

15 – David Cunningham

22 – Patricia Justino et al.

29 – Wendy Pearlman\* (\* = in class skyping session)

## **October**

6 – Jacob Shapiro\*

13 – Kathleen Cunningham\*

27 – Christian Davenport

**November**

3 – Scott Straus

10 – Theoretical explorations

17 – Theoretical explorations

24 – Data Explorations

**December**

1 – Data Explorations

8 – Presentations